



## Intervention Specialist: Mild/Moderate with Moderate/Intensive Educational Needs (Grades K-12) 561204BS

**For new students starting Fall 2021 -OR- for current students wishing to transition to licensure in both mild/moderate and moderate/intensive (or want to switch from old to new for extra license)**

The following information has official approval of the **BCAS LeBron James Family Foundation (LBJFF) School of Education**; it is intended only as a supplemental guide. Official degree requirements are established at the time of admission to the School. *Completion of this degree within the identified time frame below is contingent upon many factors, including but not limited to: class availability, total number of required credits, work schedule, finances, family, course drops/withdrawals, successfully passing courses, prerequisites, among others.* The transfer process is completed through an appointment with your Academic Advisor.

General Education courses are required for all majors. Unless a course is specified, refer to the General Education website: <https://www.uakron.edu/general-education/> OR your Degree Progress Report (DPR) for course options.

**\*Preadmission Courses** – Completion of these courses (\*) is required for admission into the School of Education. A minimum 2.5 GPA is required in the preadmission coursework and a **cumulative GPA** of 2.5, **including transfer work**, is required for admission. **Students must be admitted into the School of Education in order to take many of the Professional Education, Literacy Core, and Content Specific courses.**

1 <sup>st</sup> Year	Fall Semester	Credit Hours	Prerequisites
*ENGL 111	English Composition I (Note a)	3	Appropriate Placement by advisor
*COMM 105 OR *COMM 263	Introduction to Public Speaking OR Prof. Comm. & Presentation	3	
*	Gen Ed Natural Science with Lab (Note b)	4	
*PSYC 100	Intro to Psychology (Gen Ed Social Science) (Note c)	3	
*MATH xxx or STAT xxx	Gen Ed Math, Statistics, or Logic (Note d)	3-4	Appropriate Placement by advisor
<b>Total</b>		<b>16-17</b>	

1 <sup>st</sup> Year	Spring Semester	Credit Hours	Prerequisites
*ENGL 112	English Composition II (Note a)	3	ENGL 111 with a grade of C or better
*	Gen Ed Natural Science (Note b)	3	
*SOCIO 100	Intro Sociology (Gen Ed Social Science/DD tag) (Note c)	3	
	Gen Ed Arts	3	
CHFD 265	Child Development	3	
<b>Total</b>		<b>15</b>	

<b>2<sup>nd</sup> Year Fall Semester</b>		<b>Credit Hours</b>	<b>Prerequisites</b>
EDFN 200	Introduction to Education	3	13-15 sem. hrs. of specific GenEd courses; FBI/BCI background checks
EDIS 100	Orientation to Intervention Specialist	0	Coreq: EDFN 200; admission to the SOE
EDFN 220	Educational Psychology	3	13-15 sem. hrs. of specific GenEd courses; EDFN 200 (may be taken as prerequisite or corequisite)
EDIS 225	Introduction to Exceptionalities	3	13-15 sem. hrs. of specific GenEd courses; EDFN 200 (may be taken as prerequisite or corequisite)
EDCI 240	Foundations of Literacy	3	
	Gen Ed Humanities (GD tag)	3	
<b>Total</b>		<b>15</b>	

<b>2<sup>nd</sup> Year Spring Semester</b>			
EDCI 308	Instructional Design & Assessment	6	EDFN 220 and EDIS 225
EDCI 241	Word Study, Phonics & Spelling	3	EDCI 240
EDCI 223	Urban Youth Mentoring (CI tag)	3	
	Gen Ed Arts or Humanities	3	
<b>Total</b>		<b>15</b>	

<b>3<sup>rd</sup> Year Fall Semester</b>			<b>Prerequisites</b>
EDCI 286	Teaching Multiple Texts	3	EDCI 240
EDIS 448	Individuals with Moderate/Intensive Educational Needs	3	EDIS 225 & Admission to School of Education
EDIS 380	Math Methods: Special Education	3	Admission to School of Education
EDIS 462	Collaboration with Families and Professionals	3	EDIS 225
EDIS 467	Management Strategies in Special Education	3	EDIS 225
<b>Total</b>		<b>15</b>	

<b>3<sup>rd</sup> Year Spring Semester</b>			
EDCI 440	Literacy in the Content Areas	3	EDCI 308
EDCI 445	Assessment & Instruction in Literacy	3	EDCI 240, EDCI 241 and EDCI 286
EDIS 451	Special Ed Programming: Mild/Moderate I	3	EDIS 225 and EDIS 448
EDIS 452	Special Ed Programming: Secondary/Transition	3	EDIS 225
EDIS 453	Special Ed Programming: Moderate/Intensive I	3	EDIS 448
<b>Total</b>		<b>15</b>	

<b>4<sup>th</sup> Year Fall Semester</b>			
EDIS 463	Assessment in Special Education	3	EDIS 225
EDIS 454	Special Ed Programming: Moderate/Intensive II	3	EDIS 448 and 453; coreq EDIS 456
EDIS 456	Inclusive Field Experience: Mod/Intensive	1	Coreq EDIS 454
EDIS 457	Special Ed Programming: Mild/Moderate II	4	Coreq: EDCI 458
EDCI 458	Inclusive Field Experience	1	Coreq: EDIS 457
EDIS xxx	Special Education Elective (if needed)**	3	See Faculty Advisor for more information **Only required if student will not have 120 credits before graduation.
<b>Total</b>		<b>15</b>	<b>Apply for Student Teaching &amp; Graduation Take OAE Exam #043</b>

4 <sup>th</sup> Year	Spring Semester	Credit Hours	Prerequisites
EDIS 470	Clinical Practicum in Special Education	3	Permission; Corequisites: EDIS 486 or EDIS 487
EDIS 486	Student Teaching: Mild/Moderate Educational Needs (Note e)	9	This is full-time teaching; no other courses permitted this semester. Approval of the Student Teaching Committee considered based upon approved application to student teaching and passing state licensure exam(s). Planned teaching experience in schools selected and supervised by the Office of Field Experiences. Corequisites: EDIS 470.
<b>Total</b>		<b>12</b>	

	<b>Minimum Total Credits for Degree</b>	<b>121</b>	
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**ALERT:**  
 1) By the end of your first 48 credit hours attempted, you should have completed your General Education English, Math, and Speech requirements;  
 2) By the end of your first 48 credit hours attempted, you should have declared a major and transferred to (been accepted by) a degree granting college at The University of Akron.

Pre-admission Advisors: <https://www.uakron.edu/education/current-students/preadmission-advising>

Faculty Advisor: Dr. Alfred Daviso III, [ad39@uakron.edu](mailto:ad39@uakron.edu), 330.972.5634, Zook Hall 220

Also see the School of Education website: <https://www.uakron.edu/education/>

**NOTES:**

- a. **English Comp I (ENGL 111) and English Comp II (ENGL 112)** are the recommended classes to meet the General Education Writing requirement. English (2020:121) can be used to fulfill the English Composition I requirement and Technical Report Writing (ENGL 222) can be used to fulfill the English Composition II requirement. C or higher grade required for admission to the School.
- b. **Natural Science Requirement:** Seven credits of Natural Science are **required for general education and preadmission**. One course **must** include a lab section. While a variety of science courses are offered, 7 credits are required.
- c. **Social Science Requirement:** 6 credits of Social Science are required for General Education and preadmission. Intro Psychology and Intro Sociology are recommended for this program. Intro Sociology also double dips with Domestic Diversity tag.
- d. **Placement for a Math/Stats/Logic course is determined through academic advisor.** Eligibility for math courses is determined via placement test score, ACT and/or SAT-R scores, AP scores, or prior college level courses.
- e. The Student Teaching experience is considered full time teaching and is to be taken in the last semester of the program. Due to the nature of this experience students are not permitted to take other courses other than what is recommended in the last semester as listed above. Students must apply to student teach the semester prior to student teaching and should see the Director of Student Teaching regarding the experience. Dates and details can be found at: <https://www.uakron.edu/education/student-teaching/>  
**Students should work with their faculty advisor to decide which Student Teaching Experience they should take.**

**Course substitutions or waivers may only be approved by the faculty advisor for this program.**

**FBI/BCI:** Certain education courses require BCI and FBI background checks which are used by area schools for placement made during the day. The Ohio Department of Education maintains a list of criminal convictions that disqualify applicants for a state educator license.

Please review: <https://www.uakron.edu/education/student-teaching/fbi.dot>

**Ohio Assessments for Educators and edTPA:** For state of Ohio Teacher Licensure, candidates must pass all required state examinations. See faculty advisor for additional information or review the following:

<https://www.uakron.edu/education/current-students/licensure/>

Prior to Student Teaching - #43 SPED Mod/Intense Content

During or After Student Teaching - #090 - Foundations of Reading

During or After Student Teaching - #004 – Professional Ed. Knowledge or completion of edTPA

**TRANSFER TO THE LBJFF SCHOOL OF EDUCATION:** Students can arrange for an inter-college transfer (ICT) through an appointment with their academic advisor in their current degree-granting college.

**NOTE:** This document is intended to be a guide only and is subject to change without notice. Students should consult with their advisor regularly.